

Wrightslaw

Special Education Law and Advocacy Training Conference

Pete Wright, Esq.



Pete Wright is co-founder of Wrightslaw and a catalyst for education reform. He is nationally known for his work in the field of special education and advocacy. On October 6, 1993, Pete gave oral argument before the

United States Supreme Court in *Florence County School District vs. Carter*. Thirty-four days later, the Supreme Court issued a unanimous decision for Shannon Carter.

Pete is the co-author of *Wrightslaw: Special Education Law* (1999), *Wrightslaw: From Emotions to Advocacy*, *Wrightslaw: No Child Left Behind* (2003), and *Wrightslaw IDEA* (2004). He appeared as the parent's attorney in the award-winning DVD video, *Surviving Due Process: When Parents and School Boards Disagree – Jeffers v. School Board* (2004).

Pete and Pam Wright are Adjunct Professors of Law at the William and Mary Law School where they teach a course about special education law and advocacy and assist with the Law School's Special Education Law Clinic. They are the founders of Wrightslaw, the #1 ranked website about special education law and special education advocacy.

Thursday,
July 30, 2009

Conference Location:
Mercy College
Rotunda
555 Broadway
Dobbs Ferry, NY
(Lower Westchester)

MERCY
COLLEGE

*A special thank you to Mercy College
for the generous use of their facility.*

About the Program

The Wrightslaw Seminar works to provide accurate, up-to-date information about special education law, education law, and advocacy for children with disabilities. The purpose is to educate and inform all individuals who represent the interest of children with disabilities and their families. This program focuses on special education law, rights and responsibilities, tests and measurements to measure progress and regression, SMART IEPs and introduction to tactics and strategies for effective advocacy.

Who Should Attend:

The Wrightslaw program is designed to meet the needs of parents, advocates, educators, attorneys and health care providers who represent the interest of children with ANY type of disability. This program is not directed at any one specific form of disability. Attendees will receive copies of **Wrightslaw: Special Education Law, 2nd Edition** and **Wrightslaw: From Emotions to Advocacy, 2nd Edition**.

Directions:

Mercy College is located in lower Westchester County, only 14 miles from NYC. The campus is easily accessible from several major highways. **Free Parking** is provided on campus the day of the conference. Please visit our website for a complete listing of directions from the surrounding areas.

Public Transportation: The Metro North Line stops at the Ardsley on the Hudson Station located inside of the Mercy College Campus. It is a 10 minute walk across campus to the Rotunda Hall. Please see our site for a campus map and a link to a current Train Schedule.

www.childrenshearing.org

THURSDAY, JULY 30, 2009 – AGENDA

Wrightslaw

Special Education Law and Advocacy Training Conference

- 8:00am **REGISTRATION & BREAKFAST**
- 9:00am **INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)**
- IDEA History & Overview
 - IDEA Sections 1400,1401, and 1412
- 10:30am **BREAK**
- 10:45am **WHAT DOES IT ALL MEAN?**
- Understanding Test and Measurements
 - Bell Curve, Standard/Scale Scores, % Ranks
 - IDEA Section 1414(a) (d), Goals & Objectives
- 12:00pm **LUNCH**
- 1:00pm **WHAT DOES IT ALL MEAN – Cont'd**
- IDEA Section 1415
 - Section 504, ADA, FERPA, SCLB, SMART IEPs
 - The Parent as the Special Education Manager & Expert
 - Developing the Master Plan
- 2:30pm **BREAK**
- 2:45pm **TACTICS AND STRATEGIES FOR EFFECTIVE ADVOCACY**
- Rule of Adverse Assumption, The Letter to the Stranger
 - Preparations for Meetings & Meeting Strategies
 - 5 W's + H + E
- 4:00pm **QUESTIONS & ANSWERS**
- 4:30pm **CONFERENCE ADJOURNS**

(Visit our website for a more detailed Agenda listing all topics covered)



The Children's Hearing Institute is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This course is offered for a total of .6 CEU's (Beginner level, Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



The Children's Hearing Institute is approved by the Continuing Education Board of the American Academy of Audiology (AAA) to offer continuing education programs in audiology. This program is offered for a total of .6 CEU's (Beginner Level, Professional). AAA Continuing Education Provider approval does not imply endorsement of course content, specific products or clinical procedures.

NYS CLE Credits – Continuing Legal Education – .6 CEU's

EDUCATORS: Continuing Education Credits approved – .6 CEU's

Registration Form

ONLINE Registration available at:
www.childrenshearing.org

Name _____

Address _____

City _____ State _____ Zip _____

Phone # _____

Email: _____

Employer: _____

(for professional registration)

Registration Fee Includes: Breakfast, Lunch, CEU Credits and two Wrightslaw Books: (Special Education Law & From Emotions to Advocacy)

	EARLY REGISTRATION FEE	FEE IF POSTMARKED AFTER 6/21/09
Professionals: (includes credits)	\$125.00	\$150.00
Single Parent:	\$75.00	\$100.00
Parents (2) **	\$100.00	\$125.00
Attorney Student Rate:	\$85.00	\$125.00

(Registration must include proof of Graduation from Law School or passing of the Bar Exam after July 30, 2007)

** Parents will receive one set of books and two lunches. This rate applies to parents, step-parents, and custodial parents/grandparents/caregivers who are involved in raising a child with a disability.

_____ Enclosed is a check made payable to:
The Children's Hearing Institute

_____ Please charge my Credit Card. Circle one:
VISA/MASTERCARD/AMERICAN EXPRESS

Card Number: _____

Expiration Date: _____

Amount to be Charged: _____

Please check here if you require Special Services and we will contact you.

Mail to: The Children's Hearing Institute
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New York, NY 10010

Info: Melissa Willis
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