

Blindness: Learning In New Dimensions (BLIND), Inc.

Summer Transition Youth Learning Experience (STYLE) 2017
Spend part of your summer in STYLE!



Photo: Male and female waltzing



Photo: Male and female student walking on a path

The STYLE program offers three separate, five-day, theme-based educational/recreational programs. All of our programs are delivered by blind role models. STYLE students will learn skills, gain confidence, and have fun! Attend one, two, or all three sessions! Day programming and residential options are available.

Session 1: July 17 – 21: Tap into the Tools of Travel:

Students will learn how to navigate a variety of environments using their long white cane under the instruction of experienced cane travelers. Whether walking down the block or taking the light rail, we can show you that it's all possible! Students will put their skills to the test using one of the best transit systems in the country.

Session 2: July 24 – 28: Fitness, Fun, and Friends:

Get fit, have fun, compete! Students will participate in individual and group recreational activities. They will also learn about proper nutrition while preparing healthy meals. Activities may include: rock climbing, goalball, water sports, self-defense, etc.! Have fun while being active and hanging out with new and old friends.

Session 3: July 31 – August 4: Money- Make It, Save It, Spend It:

Blindness does not have to prevent someone from earning money! Learn how to make money by exploring a variety of job opportunities. Then, we'll explore the numerous ways that our money can be saved, invested, and spent. You are in control of your money!

Contact Michell Gip, Youth Services Coordinator, at 612-872-0100, Ext. 231, or mgip@blindinc.org for more information or an application. We can assist you to work with your local vocational rehabilitation agency to attend the program.

Apply today to ensure your space in this program!

Information about our summer programs can also be found at <https://www.blindinc.org/programs/summer/>