CAPE COAST SCHOOL FOR THE DEAF/BLIND

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BANKER: GCB CAPE COAST MAIN

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DISABILITY NOT INABILITY



Post Office Box 546 Cape Coast Ghana – W/Africa Tel: +233 (0) 244518690

TIN: G0022197591

E-mail: capedeafblind@yahoo.co.uk

Date: June 11, 2025

LETTER OF APPRECIATION

To the Members of the Pennsylvania Keystone Chapter and the Greater Philadelphia Chapter of the National Federation of the Blind,

Warm greetings from Cape Coast, Ghana.

On behalf of the students and staff of the Cape Coast School for the Deaf and Blind, I extend our heartfelt thanks for your generosity, thoughtfulness, and unwavering support.

On Monday, June 9, 2025, we had the joy and honor of welcoming Ms. Akosua (Kosi) Asabere—now a cherished friend of our school—along with her family. They made the long journey from Accra to Cape Coast, having just arrived from Philadelphia, to personally deliver your donations and spend time with our students. We are deeply moved by their dedication and the love they brought with them.

Thanks to your collective efforts, our school received an extraordinary donation:

- Over 600 print books for our Deaf and hard-of-hearing students—from toddlers to students in their early 20s
- More than 150 Braille books specifically for our blind students, generously provided by the Keystone Chapter
- Essential Braille writing materials such as slates, styluses, and related tools from the Greater Philadelphia Chapter

These resources will have a lasting impact. In a school where accessible learning tools are often limited, your support brings new opportunities for reading, learning, and growth. The Braille books and tools in particular will greatly enrich our literacy efforts for blind and low-vision students, who have long needed supplementary readers.

During her visit, Ms. Asabere toured the school, met with staff, and connected deeply with our students. As a Ghanaian woman who is blind and has achieved so much through determination, advocacy, and education, her visit meant more than words can express. She represents what is possible—and for our students, seeing someone who reflects their identity

and lived experience was deeply motivating. Several of them even asked for her contact information because they were so inspired by her presence, confidence, and warmth.

We hope that Ms. Asabere will remain engaged with our school and community, and that this powerful connection will lead to continued collaboration and mentorship opportunities.

We also wish to offer special thanks to Ms. Asabere's parents, Professor Asabere and Mrs. Asabere, for supporting and accompanying this trip. Their presence meant so much to our students and staff. Additionally, we are very grateful to Mr. Frank Mensah for ensuring the safe and smooth transportation of all donated materials to our campus.

We hope the National Federation of the Blind continues to keep the Cape Coast School for the Deaf and Blind in mind for future support. There is still much important work to be done, and your ongoing partnership can help us provide even greater opportunities for our students.

We are filled with gratitude for your support and hopeful for the future. May this be the beginning of an enduring relationship rooted in inclusion, education, and empowerment. Your kindness has uplifted our school community and reminded us that we are not alone in this mission.

With deepest appreciation,

Sincerely,

ABRAHAM ANNANG YEMOSON PRINCIPAL

Photo Highlights with Descriptive Captions



Kosi, a blind woman wearing a black floral print dress and holding a white cane, stands beside a blind female student in uniform seated at a wooden desk. A Braille slate and stylus is laid out on the desk in front of them.



Group photo taken outside the Cape Coast School for the Deaf and Blind. Kosi stands on the left with her white cane. Students in orange-and-brown uniforms, Kosi's mother wearing glasses, and a teacher join her, all smiling in front of the cream and purple school building.



Inside a classroom: the teacher, dressed in a gray patterned dress, stands among blind students in uniform who are seated at desks reading Braille books and using slates. The classroom is filled with daylight from the windows.



Students in uniform sit at desks reading from Braille books. Each desk has a Braille writing kit, and a visible label indicates the desk was donated. These are some of the 150+ Braille books donated by the Keystone Chapter.



A blind student in uniform reads from a tactile Braille book. This is part of the school's growing accessible library thanks to the donations.



Kosi bends down to speak with a blind student in a yellow uniform. The student listens attentively while seated at a wooden desk with a Braille writing board.



Stacks of labeled boxes and bins containing over 600 print books for Deaf students and 150+ Braille books for blind students. The donations were made by the NFB Pennsylvania Keystone Chapter and the Greater Philadelphia Chapter.