# Discussion Questions and Topics

# Here is a sample of discussion questions to pull from. Don't be afraid to include your own ideas as well, and let the discussion proceed as naturally as possible. It may be helpful to have a panel of Federationists and other experts to which these questions can be posed to start the discussion. Then, as time permits, audience responses and questions for the panelists can be solicited.

1. What emotions did you feel during this film? What triggered those emotions?

2. Who in the film do you most identify with, and why?

3. What limiting beliefs or low expectations have you had placed on your abilities?

4. In the first few minutes of the film, did you know Connor was blind? If not, what was your reaction when you realized that he is blind?

5. In the film Sarah is disappointed about how her AFS application to study in Portugal is handled. What is your reaction to the AFS team's failure to forward her application to Portugal? Does this remind you of experiences in your own life?

6. Both Connor and Sarah indicate that they are not interested in being or acting sighted. Does this surprise you? Why or why not?

7. Compare and contrast the barriers that each of the protagonists encounter in achieving their dream. What struggles do they face, and what (or who) makes the barriers they encounter easier or more difficult to overcome?

8. What was your reaction to the attitude of the teachers and school officials at Carina's IEP meeting?

9. Blindness can sometimes seem overwhelming. What are some ways students, parents, and teachers can facilitate a healthy and thriving trajectory for blind students?

10. How can we as individuals change the barriers blind students face in society?

11. What are some examples of constructive components and actions that can be taken by those involved in a child’s IEP to create progressive movement towards success for the blind child?

12. Were you aware of how much effort goes into providing Braille materials for blind children?

13. Why do you think so many families have to fight for what is supposed to be a free and appropriate public education? What barriers do they face in advocating for blind students' needs?