| SPECIAL ED | UCAIIUI | N LAV | /: IDE/ | A AND S | SECTION | 504 |
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| Please select a date and location: | WICHITA - February 24 | | □ KANSAS CIT | Y - February 25 | 🗆 ST. LOUIS - F | ebruary 26 |
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this course and improve your skills with special needs students! Spend your school's special ed. stimulus funds wisely-attend

Spend your school's special ed. stimulus funds wisely—attend this course and improve your skills with special needs students!

Special Education Law: *IDEA and Section 504*

Similarities, differences, recent amendments and what you need to know about federal laws to help your students

Identify the differences and similarities of IDEA and section 504 and their application to:

- response to intervention
- positive behavioral intervention and support (PBIS)
- restraint and seclusion

Define and Utilize Special Education Laws

The U.S. Congress began involving the federal government with special education over 30 years ago. It has passed two laws (Individuals with Disabilities Education Act—IDEA; and the Rehabilitation Act of 1973—section 504) with numerous amendments. The underlying purpose of both is to ensure that disabled children receive a public education. How does this affect you and your job?

This educational one-day seminar will give participants a better understanding of how both of these laws are applied by the courts. You will also learn about the similarities and differences between these two federal laws. In addition you will learn about the impact that the most recent amendments to these two laws have had upon children who have qualified for special education because of their disabilities.

*Focus on federal laws, but individual state laws may be discussed

Who Should Attend

- Educators
- Special Educators
- Principals
- Counselors
- Psychologists
- Social Workers
- Case Managers
- Nurses
- Speech-Language Pathologists
- Occupational Therapists
- Physical Therapists



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What You Will Learn

- → Define the following terms: "a free and appropriate public education," "related aids and services," "least restrictive environment" and "disabled student"
- Identify the similarities and differences between the Individuals with Disabilities Education Act and section 504
- Discuss how the courts interpret and apply these two laws
- → Define the impact of recent amendments to IDEA on schools
- Outline the details of interaction with the ADA
- Discuss how to write acceptable IEPs to meet the federal legislation guidelines
- Discuss the use of medical and psychological diagnoses as part of a child's educational diagnosis
- Describe how to discipline a disabled child within the public school setting

COURSE CONTENT

THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

- A Free and Appropriate Public Education (FAPE)
- Least Restrictive Environment (LRE)
- Individual Education Plan (IEP)
- state vs. federal definitions of educational disabilities
- connecting the medical/psychological diagnosis with its impact on the child's education
- PBIS
- States' responsibilities and duties
- Qualifying under IDEA
- 2004 amendment—it's not just academics
- Developing an Individual Education Plan (IEP)
- Implementing the IEP
- Special education services and teachers
- Discipline and manifestation hearings
- Due process
- public schools paying for private education
- Transition plans

THE REHABILITATION ACT OF 1973

- Section 504
- Interaction with Americans with Disabilities Act (ADA)
 - different definition of disability
 - · major life activities
 - 2008 ADA amendments
- Disability discrimination
- Accommodations
 - test taking
 - assistive devices
 - interpreters and readers
 - equal access to school facility
- U.S. Department of Education, Office of Civil Rights (OCR)
- Litigation in federal court

COMPARISON OF THE TWO

- Overlap
- Similarities
- Differences

Dates & Locations

WICHITA - February 24, 2010 Holiday Inn Select

549 S. Rock Rd., Wichita, KS 67207 316-686-7131

KANSAS CITY - February 25, 2010

Embassy Suites KCI 7640 N.W. Tiffany Springs Pkwy., Kansas City, MO 64153 816-891-7788

ST. LOUIS - February 26, 2010

Hilton Airport 10330 Natural Bridge Rd., St. Louis, MO 63134 314-426-5500

Course Hours

Registration begins at 7:30 a.m. The seminar **begins at 8:00 a.m.** and **concludes at 3:30 p.m.** Lunch is on your own from 11:30 a.m. to 12:30 p.m. For late arrivals or early departures, please see amended certificate information under Continuing Education Credit.

Course Director



LAWRENCE J. ALTMAN, JD, has been a practicing attorney in the St. Louis metropolitan area since 1976, when he graduated from St. Louis University Law School. His undergraduate degree in physics was awarded by Washington University in 1973. He is a member of the Missouri Bar Association, including active participation as a mentor in the Missouri Lawyers Assistance Program

(MOLAP). Other professional associations include the Bar Association of Metropolitan St. Louis and the St. Louis County Bar Association.

More than half of Mr. Altman's practice concentrates on assisting children with special needs, who qualify for services under federal IDEA and 504 legislation. Mr. Altman was honored by the Annie Malone Children and Family Service Center in St. Louis as a 2007 advocate of the year. He has made many presentations in the area of Special Education Law. He also serves on the board of Family Support Services, an agency serving the communities of St. Charles County. In addition, in December of 2008, the Advisory Committee of the Missouri Supreme Court appointed Mr. Altman to the Committee's Chronic Mental Disorders Task Force.

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Confirmations of registration are sent via email within three days of receipt in our office. If you have not received a confirmation, you may call our office at 800-397-0180 or 615-331-4422 to verify registration. Cancellations received at least five working days before the seminar are refundable less a \$20 administrative charge per registrant. There is no refund for cancellations received later; however, a credit will be issued toward a future seminar or product order. Please note that if you register and do not attend, you are still liable for full payment. Substitutions may be made any time. The expense of continuing education, when taken to maintain and improve professional skills, may be tax deductible. Please contact your accountant for complete details.

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Registrants will not receive a certificate until payment has been received and course has been successfully completed. If payment is not received ten (10) days prior to the seminar, the certificate may not be present at the seminar. If your payment is returned marked NSF it will be re-presented electronically and a processing fee will be charged as allowed by law.

Audio Products

Audio products include a comprehensive CD recording (audiotape available on request) and companion course manual. If you are registered to attend this seminar, you may order a set of tapes/CDs at a reduced fee. Pricing can be found on the registration form, along with shipping and handling. All pricing given in US currency; please call for international rates. You can order online at our website, by faxing or mailing the registration form on this brochure or by calling 800-397-0180 or 615-331-4422. All material is under copyright; any duplication is unauthorized without written consent from Cross Country Education. Supply may be limited; call for availability. Please allow 4 to 6 weeks for delivery.

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Continuing Education Credit

Psychologists: Cross Country Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Cross Country Education maintains responsibility for this program and its content. This program offers 6 CE credits for psychologists. Full attendance is required to receive credit for psychologist, variable credit for partial attendance may not be awarded based on the APA guidelines.

Social Workers: Cross Country Education provider #1005, is approved as a out Poteld provider for social work continuing education by the Association of Social Work Licensure Boards (ASWB), through the Approved Continuing Education (ACE) program (approved through 1-27-12). Cross Country Education maintains responsibility for the program. Social workers will receive 6 continuing education clock hours for participating in this course. Licensed social workers should contact their individual state jurisdiction to review the current continuing education requirements for licensure renewal. Visit ASWB's website at www.aswb.org for more

Counselors: Cross Country Education is an NBCC Approved Continuing Education Provider (ACEP™) and may offer NBCC approved clock hours for events that meet NBCC requirements. (NBCC Provider #5904) The ACEP



solely is responsible for all aspects of the program. Six (6) contact (clock) hours are being awarded for completion of this program. Cross Country Education is a registered counselor continuing education sponsor approved through the State of Illinois Department of Professional Regulation (license # 197-000144). This program is offered for six (6) contact hours of continuing education for counselors. Licensed counselors in other states should contact their individual state jurisdiction to review the current continuing education requirements for licensure renewal.

Speech-Language Pathologists:

information.



Cross Country Education, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for <u>.6</u> ASHA CEUs (<u>Intermediate</u> level; <u>Related</u> area).

Occupational Therapists: Cross Country Education is an AOTA Approved Provider of continuing education. This course is offered for .6 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 3: Professional Issues.

Physical Therapists: This program has been submitted to the Illinois Physical Therapy Association for approval of 6 credit hours. This program has been submitted to the Kansas Physical Therapy Association for 6 contact hours.

Case Managers: This program has been submitted to the Commission for Case Manager Certification for 6 clock hours of continuing education.

Educators: This course may qualify toward your professional development requirement. The program consists of 6 clock hours. Use this information and your board rules and regulations to calculate professional development/continuing education credit.

Nurses:

Cross Country Education, LLC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This course is offered for 6 contact hours.



Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for 7.2 contact hours. Cross Country Education is approved by the California Board of Registered Nursing, Provider #CEP 13345, for 7.2 contact hours. Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-466. This course is offered for 6.0 contact hours.

Other professions: This seminar qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

All professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

Amended certificates: Please note that the credit hours listed above are offered by Cross Country Education and/or boards/associations for a full day's attendance. In the event of late arrival and/or early departure, amended certificates indicating the actual number of credit hours earned will be provided upon calling Cross Country Education.

ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date so that arrangements can be made.