

Partners In Policymaking 2014 Class Application



Partners make a difference!

What is "Partners"?

Interested in becoming a leader in your community? Then Partners in Policymaking is for you! Partners is a leadership training program designed for self-advocates and parents of young children with developmental disabilities.

Based on a national model, the overall goal of Partners is to develop productive partnerships between people who need and use services and those in a position to make policy and law. Partners are able to accomplish this by having opportunities to meet and talk to national leaders in the field of developmental disabilities and become acquainted and connected with organizations, opportunities and possibilities.

The program provides information and the development of skills around current issues, state-of-the-art approaches, as well as policymaking and legislative processes at local, state and national levels.

What Is My Role As a "Partner"?

The Missouri Developmental Disabilities Council is currently accepting applications from interested people for the 20th Partners class! The program is open to a limited number of people. If selected, the Council will pay for lodging and meals and reimburse participants for travel. Depending upon individual needs, respite and attendant care may also be reimbursed. Participants will be expected to:

- make a commitment to attend eight twoday sessions between February and September 2014.
- complete all homework assignments, to include one major project designed to meet competencies.

All sessions will begin at noon on Friday and conclude late on Saturday afternoon. This commitment is necessary to benefit fully from the training. Partners graduates agree that the commitment is well worth the life changes that result from the training program.

Attendance at ALL sessions is mandatory. Only individuals selected to participate in Partners in Policymaking will be able to attend.

What Topics Will Be Addressed?

- · History of Disability Movements: Parent, People First, Independent Living
 - Quality Education
 - Employment, Housing and Person Centered Planning
 - Positive Behavior Supports
 - Parliamentary Procedure: How to Take Control of Meetings
 - State/Federal Policy and Legislative Issues and the Process by Which You Can Channel Your Concerns
 - Assistive Technologies for People with Disabilities
 - Community Organizing

2014 Program Dates

| DATES LOCATION | | | |
|----------------|--|--|--|
| LOCATION | | | |
| Columbia | | | |
| Columbia | | | |
| Jefferson City | | | |
| Columbia | | | |
| | | | |

Who Should Apply?

The Missouri DD Council is seeking a diverse group of highly motivated and enthusiastic men and women to participate in the next Partners in Policymaking class. A limited number of participants will be selected. Thus, preference will be given, but not limited to:

- Parents of children ages eight and under who have developmental disabilities
 - Adults with developmental disabilities
 - People who do not have previous involvement with advocacy organizations
 - People who represent different cultures throughout the state





"The Partners in Policymaking training was a lifechanging experience. The first sessions were emotional because they forced me to think about my son as an adult, which was something I never allowed myself to do. I now have a much brighter future in mind, and it doesn't scare me to think about planning for his future . . . <u>and</u> mine."--

Tammy Wheaton 2012 Graduate

Applications must be postmarked by December 13, 2013 to be eligible

Individuals selected to participate in Partners will be notified by mail by the first week of January 2014. For additional information, or to request a different format of the application, please contact:

Pam Byars
Missouri Developmental Disabilities Council
P.O. Box 687, 1706 E. Elm Street
Jefferson City, Missouri 65102
573-751-8611
800-500-7878
pbyars@moddcouncil.org



MISSOURI DEVELOPMENTAL DISABILITIES COUNCIL PARTNERS IN POLICYMAKING **APPLICATION FOR PARTICIPATION**

| APPLICATIONS ARE DUE NOT LATER THAN DECEMBER 13, 2013 | | | | | |
|--|------------------------|---|------------------------------|--------------|--|
| NAME: | OMPLETE APPLICA | ATIONS WILL NOT BE CON STREET ADDRESS: | ISIDERED | | |
| IVAIVIL. | | OTTLET ADDITESS. | | | |
| CITY: | COUNTY: | STATE: | ZIP CO |)DE: | |
| OIT. | COUNTY | STATE. | ZIF CC | JUE. | |
| HOME PHONE NO. (Include area | a code): | WORK PHONE NO. (Include area code): | | | |
| | | | | | |
| ARE YOU: | | RACE/ETHNIC BACK | KGROUND: | | |
| MALE | FEMALE | | | | |
| E-MAIL ADDRESS: | | I | | | |
| | | | | | |
| Are you a person with a development | opmental disability (| See definition listed in broch | ure. If yes, please descr | ibe your | |
| | ES [| NO YOUR AG | | | |
| _ | * | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. Are you a parent of a son/dau | ghter who has a dev | elopmental disability? (Plea | se answer for each child | if you have | |
| more than one child with a disability. See definition of developmental disabilities located in this brochure.) | | | | | |
| ☐ YES | ☐ NO | AGES: | | | |
| _ | _ | | | | |
| | | | | | |
| Describe the disability and how | it affects the ability | to function in at least three | areas of maior life activity | / (Part D of | |
| definition in this brochure). | | | | (| |
| · | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Describe your child's school pl | acement: | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Deep vous een en devekten live | at home? | (FO | | | |
| Does your son or daughter live | at nome? | ES NO | | | |
| | | | | | |
| Do you have other children? | | | | | |
| YES | ☐ NO | How many? | Ages? | | |

| What services are you or your child currently receivin Employment, Attendant, etc.)? | g (i.e., First Steps, School, Respite Care, Case Management, | | |
|--|--|--|--|
| 4. Why are you interested in the program? (Is there a s to apply? | pecific issue, area of concern, or problem that encourages you, | | |
| meetings. (Reimbursement for Make a commitment to attend from February 2014 - Septem YES NO • Complete all homework assig YES NO • Complete one major project (i | rson City to attend the regularly scheduled or mileage would be available.) It eight two-day sessions (Fridays and Saturdays) held monthy liber 2014. | | |
| Are there any special accommodations necessary for (If yes, describe accommodations needed accessibility transportation, etc.): | you to participate in this program? YES NO ty, interpreters, respite care, attendant services, special diet, | | |
| 7. What types of experience and length of time have you (Membership in other organizations is NOT a required | u had in advocating for people with developmental disabilities? ment.) | | |
| program. What do you hope to gain from this experie | nd why you think you would be a good candidate for this ence? What will you bring to this experience? (Please The advisory committee will place significant emphasis on | | |
| Please list two references. Include names, addresses a | nd phone numbers: | | |
| (1) | (2) | | |
| How did you learn about the Partners in Policymaking Program? | | | |
| Please mail the completed application to: | | | |
| Missouri Developmental Disabilities Council P.O. Box 687, 1706 E. Elm Street Jefferson City, Missouri 65102 | | | |

(800) 500-7878 or (573) 751-8611

Developmental Disabilities Definition

The term "developmental disabilities" means a severe, chronic disability of a person five years of age or older which --

- (A) is attributable to a mental or physical impairment or a combination of mental and physical impairments;
- (B) is manifested before the person attains age 22;
- (C) is likely to continue indefinitely;
- (D) results in substantial functional limitations in three or more of the following areas of major life activity:
- self care,
- receptive and expressive language,
- learning,
- mobility,
- self-direction,
- · capacity for independent living, and
- · economic self-sufficiency; and

(E) reflects the person's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services which are of lifelong or extended duration and are individually planned and coordinated; except that such term when applied to infants and young children means individuals from birth to age five, inclusive, who have substantial developmental disability or specific congenital or acquired conditions with a high probability or resulting in developmental disabilities if services are not provided.

Source: Developmental Disabilities Assistance and Bill of Rights Act of 2000 (P.L. 106-402)

Information available in other formats upon request.