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| Informed Consent Form for Participants (Sample)  Dear Participant.  My name is Rilind Dragoshi. I am a fourth year Psychology major student at Crandall University and I am currently conducting research as part of my Honour’s Thesis. The purpose of my research is to analyze the relationship between academic self-efficacy and GPA (Grade Point Average) levels of post-secondary students. I am interested to see if a high level of academic self-efficacy will contribute to high levels of GPA.  If you choose to participate in this research study, you will be asked a series of basic demographic questions such as your age, gender, and year of study followed by specific questions about your academic studies in the post-secondary institution, as well as questions on how various resources and aptitudes in life assist you in your academic performance. The interview will take about 30 minutes and will be recorded for transcription purposes.  There are no risks associated with participating in this research and contributing to this study is completely voluntary. Please note that you are free to withdraw from this study at any point without providing any explanation. In addition, all the information you provide is completely confidential and the anonymity of all participants is ensured at all times. The data will be kept under lock and key in a safe place for 5 years and then deleted/shredded. The results of this study may be presented at conferences and/or submitted for journal publications.  By signing below, you are agreeing that: 1) You are not a Crandall University student 2) You must be over 18 years of age 2) you have read and understood the Informed Consent Form, 3) you have been fully advised of the procedures to be used in this research study, 4) you have had sufficient opportunity to ask questions, and 4) you are taking part in this research study voluntarily and can withdraw at any point.  Name of Participant (Typed/): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature of Participant (typed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Day/ Month/Year  Questionnaire |

Below is the sample questionnaire for the interview. Please give as much information as possible.

**Questionnaire for Interview**

**Section A**

**Demographic questions:**

1. gender?
2. Age?
3. ethnic background?
4. marital status?
5. place of residence?
6. Are you currently employed?
7. year of study ?
8. academic major?

**Section B**

**Academic work**

1. Do you find studying easy or stressful?
2. Are you able to keep up with the required readings?
3. Are you able to take good class notes?
4. Do you understand your textbooks?
5. Do you participate well in class discussions?
6. Do you find writing term papers easy or stressful?
7. How well do you do in exams?
8. What scores do you get in exams?
9. How do you do with editing work or correcting mistakes?
10. What is your GPA level: Sessional and cumulative?
11. Are you in the A, B, C, or D range in your academic standing?

**Understanding and Applying Content**

1. Are you able to apply what you learn in daily life?
2. How well are you able to understand the vocabulary in your major or discipline?
3. Are you able to use technology effectively in order to assist you in studying?

**Managing Time**

1. Do you manage time efficiently?
2. Do you find the time to study?
3. Are you able to research term papers within the appropriate time?
4. Do you hand in your term papers on time?

**Relationship with Professors**

1. Are you able to understand the lectures in class?
2. Are you able to talk with your professors?
3. Do you get enough feedback from your professors about your work?
4. Are you able to get assistance from professors?

**Relationship with peers**

1. Do you have peers you can discuss your academic work with? Are they helpful?
2. If necessary, do your peers help you understand the material taught?
3. Does discussion with your peers enable you to score higher marks?
4. Are you able to work effectively in groups with your peers?
5. Describe how you are at establishing friendships and maintaining connections with your peers?
6. How are you at understanding social cues from your peers when they need assistance?
7. In what ways does interaction with others contribute to your academic performance?

**Multiple Intelligences**

1. How do your language skills assist your performance?
2. Does the physical exercise you do assist you in studying, completing work, or thinking?
3. How do thoughts of nature, such as snow, birds flying, and other scenes of nature help you in focussing on your studies and doing better?
4. Does either listening to or playing music assist you in your academic performance?
5. Does evaluating your own self, personality, character, and other traits about yourself assist you in your academic performance?
6. Would you consider yourself to be in the above average, average, or below average range in terms of your academic ability?

**Do math and logic assist you in your academic performance in any way?**

1. Are you good at mathematics and statistics?
2. How is your success linked to the understanding of the meaning of your education?

**Work (volunteer and paid)**

1. Are you involved with volunteer work? How many hours?
2. Are you involved in paid work? Part time/full time? How many hours?
3. Does paid/volunteer work hinder your academic performance? In what way?
4. Does paid/volunteer work benefit your academic performance? In what way?