

# **Blindness: Learning In New Dimensions (BLIND), Inc.**

**Summer Transition Youth Learning Experience (STYLE) 2018**  
**Spend part of your summer in STYLE!**



Photo: Male and female waltzing



Photo: Male and female student walking on a path

The STYLE program offers three separate, five-day, theme-based educational/recreational programs. All of our programs are delivered by blind role models. STYLE students will learn skills, gain confidence, and have fun! Attend one, two, or all three sessions! Day programming and residential options are available.

## **Session 1: July 23 – 27: Fitness, Fun, and Friends:**

Get fit, have fun, compete! Students will participate in individual and group recreational activities. Learn about proper nutrition while preparing healthy meals. Activities may include: rock climbing, goalball, water sports, self-defense, etc.! Have fun while being active and hanging out with new and old friends.

## **Session 2: July 30 – August 3: Tech. Trek:**

Students will explore the world of assistive technology. Computers, smartphones, tablets, etc are the tools which will help students achieve success. Learn to effectively and efficiently use assistive technology in school, work, and at home. Sign up for your “tech trek adventure” today!

## **Session 3: August 6 – August 10: Career Quest:**

What jobs can blind people do? Where do you want to work? Students will explore jobs held by blind people and learn what those jobs truly entail. Learn what skills are needed to reach your vocational goals. Topics include: resume building, interview skills, soft skills, finding jobs, qualifications/experience and more!

Contact Michell Gip, Youth Services Coordinator, at 612-872-0100, Ext. 231, or [mgip@blindinc.org](mailto:mgip@blindinc.org) for more information or an application. We can assist you to work with your local vocational rehabilitation agency to attend the program.

**The first review of applications will occur on April 30, 2018. Apply today to ensure your space in this program!**