2018 SC Assistive Technology EXPO

Exhibits and Workshops showcasing assistive technology for people of all ages

Imagine everything you need, all under one roof! For 25 years, the SC Assistive Technology Program has hosted the SC Assistive Technology Expo and has been the go-to source for people with disabilities, their families, seniors, veterans and healthcare professionals. Every event opens your eyes to new technologies, new possibilities, new solutions and new opportunities to change your life. Where else can you discover ability-enhancing products and services, learn about adaptive sports, and attend informative workshops and only scratch the surface of what the Expo has to offer?

Explore the Exhibit Hall for the latest products and services

Attendees experience cuttingedge products and services for people with a wide range of disabilities. They discover mobility products, devices for people with developmental disabilities, medical equipment, home accessories, daily living aids, products for seniors and equipment for people with sensory impairments and much more.

Attend Workshops

A series of compelling workshops which address pressing disability issues are offered free-of-charge to all attendees.

Event Sponsors

SC Assistive Technology
Program
Center for Disability Resources
USC School of Medicine
Department of Pediatrics
SC Department of Education
SC Developmental Disabilities
Council

Special Accommodations

Contact Lydia Durham at 1-800-915-4522 or 803-935-5263 or email lydia.durham@uscmed.sc.edu.

Free Admission

Open to the Public

Free parking in convention center parking lot and in 1007 Park Street parking garage



Date

Tuesday, March 6, 2018

Time

8:30 am - 9:30 am Registration 9:30 am - 4:00 pm Classes begin

Exhibit Hall open

Place

Columbia Metropolitan Convention Center

1101 Lincoln Street Columbia, SC 29201

South Carolina Assistive Technology Program

CENTER FOR DISABILITY RESOURCES SCHOOL OF MEDICINE UNIVERSITY OF SOUTH CAROLINA

www.scatp.med.sc.edu/

ASSISTIVE TECHNOLOGY EXPO 2018 SESSION SCHEDULE

SESSION 1 - 9:30 AM TO 10:30 AM

'Free and Low Cost AT-Madalina Tudora, ATP Need assistive technology for your students, but don't know where to start? Strapped for cash? Addressing AT needs with free resources may be the solution to your problem. In this session participants will learn about free resources for behavior regulation, reading, math, writing, spelling, organization, and more.

^{1,2}Top Tools and Takeaways for Adult AAC Success-Angela N. McLeod, PhD, CCC-SLP While the current literature presents many resources and strategies to guide implementing AAC with children, there is less support offered for working with adults. Efforts to facilitate AAC success among adults are ongoing. This presentation will help identify resources and support for working with adults, their families and caregivers. Case studies will be shared.

^{1,3}How To Find Accessible Adventure-Alicia Reagan and Brian Denny This presentation will educate and inspire individuals to live life to the fullest by enjoying the adventures of their choice! Limitations force those with disabilities to approach adventure creatively and this session will teach how, when and where to find accessible adventure.

1,3Access Technology for the Blind and Visually Impaired in the 21st Century-Marty McKenzie, EdS, Nancy Irwin A snap shot of the past will be compared to current trends in assistive technology for people who have no or low vision. Future advances will be shared.

SESSION 2 - 11:30 AM TO 12:30 PM

¹Funding Options for Assistive Technology-Elizabeth Moore, MLA and Kathleen Heiss, ATP Explore funding options for assistive technology through Medicaid, grants, organizations and other resources. Barriers to assistive technology funding will be discussed.

^{1,2,3}AAC and Cortical Vision Impairment-Sharon Steed, MEd, CCC-SLP Many speech-language pathologists work with children with Cerebral Palsy who also have Cortical Visual Impairment (CVI). The individual with CVI may be diagnosed with good vision, but have other difficulties with vision. This session will identify characteristics of children with CVI and provide therapy suggestions that can be incorporated into AAC therapy.

Resources for Workplace Accommodations-Joseph Anthony Barriers in the workplace create needs for accommodations and are often overlooked. Learn how to identify these barriers, recognize solutions and create a plan for successful employment.

^{1,3}Home Modifications: How to make them and how to pay for them-David Dawson, PhD, CRC For a variety of disabilities home modifications may be necessary, especially as we get older. This presentation will look at a variety of common home modifications and their cost. Potential resources to help pay for home modifications will be shared.

SESSION 3 - 1:30 AM TO 2:30 AM

¹Personalize Learning in the Classroom through UDL and Accessibility-Meghan Blackburn, MEd Learn how to use iPad accessibility features to support UDL teaching strategies in the K-12 classroom. Participants will explore different accessibility features and tools during the session. "Real-world classroom" examples will be shared to show how these tools can be applied to benefit student learning in multiple environments.

^{1,2}AAC and Autism-Leslie McKenzie, MSP, CCC-SLP, Jennifer Lutterbie, MEd, CCC-SLP, Laura Serra, MCD, CCC-SLP, Kelsey Skorzewski, MSP, CCC-SLP An overview of AAC as it relates to language development and Autism will be given. Learn about different types of AAC from various companies and funding sources. Participants will gain a better understanding of AAC terminology and the process required to get a communication device. Examples of therapy activities and home carryover will be provided.

¹Building Pathways to Success Through Work-based Learning and Education-Jennifer Bazer, MSW Many transition-age students remain unsure about whether they should pursue higher education or enter the workforce. Learn how the Successful Transitions program provides students with disabilities first-hand experience through work-based learning opportunities and college tours to gain knowledge and experience to expand student choices and options.

^{1,3}**APP Smackdown-Gandy Britt, MSP** Bring your tablet with your favorite apps! Audience members will be asked to share and demonstrate their favorite applications that help people with disabilities. Useful apps will relate to organization, memory, communication, behavior, learning, reading and writing.

¹CEU credits have been applied for from AHEC for the disciplines: Nursing, Social Work, Occupational Therapists, Physical Therapists, and Long Term Care/Residential Care staff.

 $^{f 2}$ CEU credits have been applied for from ASHA for Speech-Language Pathologists. .

³CEU credits have been approved by BabyNet. It is the responsibility of each participant to ensure that the CEU credit awarded for the purpose of licensure or certification renewal meets the specific criteria and complies with his/her relevant professional statutes, policies, and regulations at the time of the offered sessions.