

2020 Assistive Technology EXPO

Exhibits and Workshops showcasing assistive technology for people of all ages

Imagine everything you need, all under one roof! The SC Assistive Technology Expo is the go-to source for people with disabilities, their families, seniors, educators, veterans and healthcare professionals. Every year the event opens your eyes to new technologies, new possibilities, new solutions and new opportunities to change your life. Where else can you discover ability-enhancing products and services and attend informative workshops on this scale in only one day?

Explore the Exhibit Hall for the latest products and services

Attendees experience cutting-edge products and services for people with a wide range of disabilities. They discover mobility products, devices for people with developmental disabilities, medical equipment, home accessories, daily living aids, products for seniors, equipment for people with sensory impairments, and much more.

Attend Workshops

A series of compelling workshops which address pressing disability issues are offered free-of-charge to all attendees. Free continuing education credits are available.

Event Sponsors

SC Assistive Technology Program
Center for Disability Resources
USC School of Medicine
SC Developmental Disabilities Council
SC Association for Educational Technology
Paralyzed Veterans of America, SE Chapter
National Seating and Mobility
TobiiDynavox
Don Johnston, Inc.
SC Respite Coalition
SC Department of Education

Special Accommodations Contact Lydia Durham at 1-800-915-4522 or 803-935-5263 or email lydia.durham@uscmed.sc.edu.

- **Free Admission**
- **Open to the Public**
- **Free parking in convention center parking lot and in 1007 Park Street parking garage**

Date:
Tuesday
March 3, 2020

Time:
8:30 am
Registration and Exhibit Hall Open
9:30 am
Classes begin

Place:
Columbia
Metropolitan
Convention Center
1101 Lincoln Street
Columbia, SC

South Carolina
Assistive Technology Program

CENTER FOR DISABILITY RESOURCES
SCHOOL OF MEDICINE
UNIVERSITY OF SOUTH CAROLINA

<http://scatp.med.sc.edu/>

ASSISTIVE TECHNOLOGY EXPO 2020 SESSION SCHEDULE

SESSION 1 - 9:30 AM TO 10:30 AM

(1, 3) Seeing 20/20 in 2020 - Katie Davis Learn about compensations and adaptations through the use of assistive technology to support people with vision impairments following stroke, TBI and more.

(1,3) Virtual Reality and Gaming: A Future for Rehabilitation - Ben Herz See how video games can be useful assistive technology tools when applied in a therapeutic setting and in the home. Learn about the history and development of virtual reality and gaming and its different applications across platforms.

(1) Legal Updates on Assistive Technology - Barbara Drayton Learn about common assistive technology issues and how the United States Department of Education, courts and state educational agencies from across the country have interpreted and applied the relevant legal requirements.

(1,2,3) Core Vocabulary Songs and Latest AAC App Features - Stephen Kneece Add a new tool in your augmentative and alternative communication (AAC) tool belt. Learn how to use free core vocabulary songs you can implement immediately, regardless of the AAC user's vocabulary set, method of selection, or level of proficiency. AAC app features can change with updates, so find out about the latest changes.

SESSION 2 - 11:30 AM TO 12:30 PM

(1) Introduction to Adaptive Sports and Outdoor Recreation - Joe Moore See how Adaptive Sports is different than Therapeutic Recreation and how it fits with the ADA Integration Mandate. Learn elements of successful Adaptive Recreation programs including safety and effectiveness of outdoor recreation assistive technologies.

(1) Fostering an Inclusive Classroom with Microsoft Tools - Keisha Keys Microsoft's Learning Tools help build a foundation for students' future success. Using inclusive education tools help students grow their potential and gain independence both inside and outside the classroom. Teachers are more empowered to engage every learner when they have the knowledge of what inclusive classroom tools are out there. And finally, schools build reputations as positive places that promote equity and inclusion, which is any schools end goal.

(1,3) What to Include in Your Low Tech Assistive Technology Toolkit - Madalina Tudora Learn to use this toolkit as a proactive approach, an assessment tool, as part of a UDL approach to instruction, or simply for readily available implementation. Explore options that support learning and access for children with disabilities.

(1,2,3) Assessing Skills in AAC - Vicki Clarke Austin, Joshua, Mariana and Andre are very different children who are struggling to communicate effectively. Their teams are sure they need an AAC solution, but may not know what to offer. Learn how to assess individual students to determine a starting point for AAC implementation including partners, environments, and the student's specific skills to lead to an individualized solution.

SESSION 3 - 1:30 PM TO 2:30 PM

(1) From the Classroom to the Community: Workplace Training Considerations from Project SEARCH - Elizabeth McGee Project SEARCH is a collaborative transition partnership among school districts, Vocational Rehabilitation and community host businesses. High school youth with disabilities participate in internship training and learn job skills. Learn how it's done and the resulting success.

(1,2,3) Complex Rehabilitation Technology: Navigating the Funding Maze - Jim Stephenson The Complex Rehab Technology (CRT) funding process is now more of a challenge with limitations and restrictions from all third-party payer sources looking to pay for least costly alternatives. Learn about documentation requirements, coverage guidelines and the common challenges associated with manual and power mobility and seating/positioning funding.

(1) Classroom Independence: A Pilot Project - Merritt Ray Discover how assistive technology broke down barriers and opened the gates for independence and access for all students in grades 3-5 at one elementary school in SC. Learn about the pilot project and how it moved students forward in meeting specific state standards.

(1,2,3) Real AAC Users - Michael Leaphart, Kevin Williams, and Luke McCurry Proficient AAC users have a lot of valuable information to share about what works, what doesn't work and what it's like to rely on a device for communication needs. Learn how communication devices are now being used beyond their dedicated function.

(1) CEU credits have been applied for from AHEC for the disciplines: Nursing, Social Work, and Long Term Care/Residential Care staff.

(2) Eligible participants can earn ASHA CEU's for this course.

(3) CEU credits have been applied for from BabyNet.

It is the responsibility of each participant to ensure that the CEU credit awarded for the purpose of licensure or certification renewal meets the specific criteria and complies with his/her relevant professional statutes, policies, and regulations at the time of the offered sessions.