My name is Nancy Yeager. I am attending grad school at George Mason University in Fairfax, Virginia, majoring in Special Education. My goal is to teach blind children. One of my Braille projects is a study of tactile graphics – particularly (1) how blind students learn to use them and (2) how blind adults use tactile graphics.

If you receive this survey and are a blind adult, please take a few minutes to share your opinions about tactile graphics. All responses will be kept confidential.

1. Do you read Braille?
   1. Yes.
   2. No.
2. If yes, when did you learn Braille?
   1. Before age 6.
   2. Between age 6 and 10.
   3. Between age 10 and 15.
   4. Between age 15 and 20.
   5. Between age 20 and 30.
   6. Between age 30 and 40.
   7. Between age 40 and 50.
   8. Over age 50.
3. Did you read or explore a tactile graphic as a child?
   1. Yes
   2. No.
4. If yes, Check or indicate all that apply. Were the graphics:
   1. In textbooks.
   2. On tests or exams.
   3. Maps or atlases.
   4. Museums.
5. If you had access to tactile graphics as a child, did you understand them?
   1. Yes.
   2. No.
6. As an adult, do you use tactile graphics to review any of the following: (indicate all that apply)
   1. Financial analysis or stock market data
   2. Maps.
   3. Art reproductions.
   4. Scientific, mathematics economics or other employment-related data.
   5. Child’s books or other material
   6. Music charts or similar items
   7. Craft patterns.
   8. Other.
7. Looking back at the items in previous question (above): For which kinds of materials might you consider using Tactile graphics if you could obtain them economically? (indicate all that apply)
8. Please indicate your age within one of the following ranges:
   1. Under age 20.
   2. Between 20 and 30.
   3. Between 30 and 40.
   4. Between 40 and 50.
   5. Between 50 and 60.
   6. Age 60 and over.

Thank you for participating in this survey.

Sincerely,

Nancy Yeager