



tessera

Program Instructor

Location:	19213 Bothell Way NE Bothell, WA 98011
Salary Range:	\$20 to \$24 per hour
Employee Type:	Contract – Part-time (20 hours week) and Full-time (40 hour week) available
Industry:	Non-profit – Charitable
Manages Others:	No
Job Type:	Lifelong learning instructor for young adults age 18 and older
Education:	4-year degree required in special education, speech and language pathology, or occupational therapy. Master's degree preferred.
Experience:	5+ years with direct experience serving young adults with autism and other developmental disabilities
Relocation:	No
Post Date:	October 1, 2012
Closing Date:	October 12, 2012 or until position is filled
Contact:	Trisa Harris, Program Director
Email:	trisa@tessera.org
Fax:	425-488-6181

GENERAL JOB DESCRIPTION

Tessera is a 501(c)3 non-profit organization dedicated to building lifelong learning opportunities for young adults with autism and other developmental disabilities after high school special education transition services end. The Tessera organization includes The Tessera Center for Lifelong Learning and Woodinville Adult Supported Living Residence.

This is an exciting opportunity for an experienced Special Education Teacher, Speech Language Pathologist, or Occupational Therapist to participate in the implementation of a new, innovative, results-oriented life enrichment program for special young adults and their families. The Program Instructor is responsible for the daily implementation of education, recreation, and social programmatic activities for members of the Tessera Center for Lifelong Learning.

Tessera is looking for an innovative special educator or therapist who believes that every person has the ability to achieve success with appropriate supports. This position requires excellent problem solving and interpersonal skills, in addition to extensive knowledge of specially designed instruction, positive behavior intervention supports and person centered planning. This position will report to the Program Director.



Program Instructor

DUTIES AND RESPONSIBILITIES

- In collaboration with the Program Director and program staff, develop instructional content that builds on the strengths, skills, and interests of members in conjunction with individual program plans.
- Implement lesson plans that address individual and group goals, adapting and modifying curriculum as appropriate.
- Provide ongoing recommendations for individual program plans.
- Participate in individual program planning and person centered planning meetings.
- Utilize a variety of resources and strategies that support member engagement/participation in center activities.
- Utilizes a multi-sensory, hands-on approach to instruction.
- Provide monthly progress updates that inform future planning.
- Maintain current understanding of industry best practices by attending continuing education trainings, as well as participating in professional disability related organizations.
- Perform other duties as assigned.

REQUIREMENTS

- Bachelor's degree in special education, speech and language pathology, or occupational therapy with an emphasis in serving young adults with autism and other developmental disabilities. Master's degree preferred.
- 5+ years of direct experience serving young adults with autism and other developmental disabilities in an educational or therapeutic setting.
- Extensive knowledge of individualized educational programs, with an emphasis in life skill development, social communication, and self-advocacy.
- Experience working with individuals who require communication and/or assistive technology or assistive mobility supports.
- Experience with person centered planning, transition planning, data collection and progress reporting.
- Proven ability to facilitate communication between multi-disciplinary staff and outside providers.
- Ability to successfully manage educational assistants while maintaining positive group dynamics and effective outcomes.
- Familiarity and/or background in behavior management and development of positive behavior support plans.
- Excellent problem solving, written and oral communication skills.
- Well organized, detail-oriented, while able to maintain flexibility and a sense of humor in a fast paced environment.
- Must be able to pass a background check.

Note to applicants: Tessera does not believe in or implement aversive interventions at our center.