

## FRIDAY, MAY 10TH

All times are in **Eastern Time (ET)** 

	<b>Strand A:</b> Accessibility in STEM Outreach and Education	<b>Strand B:</b> Inclusive Design and Technology	
9:00-9:15 AM	Welcome Address by SciAccess Director Anna Voelker		
<b>9:15-9:45</b> (30)	The LightSound Project: Using Sonification to Observe a Solar Eclipse. <b>Allyson Bieryla</b> .	Automated Light Signaling - A Visual Warning for Gravity Changes on Parabolic Flights. <b>Brenda Williamson</b> .	
<b>9:45-10:00</b> (15)	A Touch of Space Weather – Exploring Multisensory Outreach. Dr. Lenka Zychova, Dr. Stijn Calders.	Culturally Responsive Makerspaces. <b>Jane Crayton</b> .	
<b>10:00-10:30</b> (30)	Considering the Unique Needs of Children in Accessibility Design. Shana Hawrylchak, Dr. KT Todd, Dr. Susan Heilman.	Bridging the Senses: Innovative Inclusive Notational Tools for Astronomy-Inspired Music Composition. <b>Exodus Chun-Long Sit</b> .	
<b>10:30-10:45</b> (15)	Reflections and Perspectives on Teaching an Assistive Technology Course. <b>David L. Jaffe</b> .	#Flipthepowerdynamic in Autism Research and Funding. <b>Dr. Shannan Palma</b> .	
<b>10:45-11:00</b> (15)	BREAK		
11:00-12:00	<b>Keynote Speaker</b> : Dr. Ashley Shew Disability Advocate, Author, and Associate Professor of Science, Technology, and Society.		
12:00-1:00	LUNCH BREAK		
<b>1:00-1:15</b> (15)	<b>Special Session</b> : United States Agency for International Development (USAID)		

<b>1:15-1:45</b> (30)	History and Reflections of the Entry Point! Program. Laureen Summers.	Disability Inclusion in Computer Science. <b>Dr.</b> <b>Brianna Blaser</b> .	
<b>1:45-2:00</b> (15)	BREAK		
<b>2:00-2:15</b> (15)	Breaking Barriers: STEAM Pedagogy in Interdisciplinary Space Art Education. Muhammad Rayan Khan, Jackie Burns.	Integrating Neuroinclusive Pedagogy into Practice. <b>Dr. Andrew Buck, Anirudh Subramaniam</b> .	
<b>2:15-2:45</b> (30)	Making the "Touch the Universe" Tactile Exhibition Available at Any Museum in Japan. <b>Dr. Kumiko Usuda-Sato</b> .	Sines of Disability: A New Vision for Mathematics. <b>Dr. Lisette E. Torres, Dr. Daniel L. Reinholz</b> .	
<b>2:45-3:00</b> (15)	BREAK		
<b>3:00-3:15</b> (15)	Creating Accessible Science Capital for Individuals with Disabilities in Science Museums. Gabriela Sehnem Heck.	The Frist Center for Autism and Innovation Five Years of Engineering Technologies and Transforming the Workplace – Inspired by Neurodiversity.  Jessica Schonhut-Stasik.	
3:00-3:15 (15) 3:15-3:45 (30)	Capital for Individuals with Disabilities in Science Museums.	and Innovation Five Years of Engineering Technologies and Transforming the Workplace – Inspired by Neurodiversity.	
	Capital for Individuals with Disabilities in Science Museums.  Gabriela Sehnem Heck.  3D Printing Programs at Schools for the Blind: What Has Worked and How We Are Collaborating to Create Solutions. Caroline	and Innovation Five Years of Engineering Technologies and Transforming the Workplace – Inspired by Neurodiversity.  Jessica Schonhut-Stasik.  NASA's Neurodiversity Network: Lessons Learned. Dr. Lynn Cominsky.	
<b>3:15-3:45</b> (30)	Capital for Individuals with Disabilities in Science Museums.  Gabriela Sehnem Heck.  3D Printing Programs at Schools for the Blind: What Has Worked and How We Are Collaborating to Create Solutions. Caroline Karbowski.	and Innovation Five Years of Engineering Technologies and Transforming the Workplace - Inspired by Neurodiversity.  Jessica Schonhut-Stasik.  NASA's Neurodiversity Network: Lessons Learned. Dr. Lynn Cominsky.  EAK  Dr. Chris Boshuizen	



## **SATURDAY, MAY 11TH**

All times are in **Eastern Time (ET)** 

	<b>Strand A:</b> Accessibility in STEM Outreach and Education	<b>Strand B:</b> Inclusive Design and Technology
9:00-9:15 AM	Welcome Address by Dr. John B	Beacom
<b>9:15-9:30</b> (15)	Special Session: Greetings from	the South Pole
<b>9:30-10:00</b> (30)	The Textured Universe: 3D Printing Technology and Materials To Stimulate Interest in Science. <b>Dr. Carol Christian</b> .	Why Disclosure Doesn't Work.  Dr. Mahadeo Sukhai.
<b>10:00-10:30</b> (30)	3D Printing and Astronomy for Students with Visual Impairments: The STEM Career Exploration Lab. Dr. Thomas Madura, Dr. Carol Christian, Dr. Tiffany Wild.	Adopting Universal Design Principles to Increase the Accessibility of your Project. Scott Bellman, Dr. Kiriko Takahashi, Dr. Jeff Traiger, Dr. Alexis Petri.
	Di. Illiany Wild.	DI. Alexis Petil.
<b>10:30-10:45</b> (15)	BRE	
<b>10:30-10:45</b> (15) <b>10:45-11:15</b> (30)		
	Creation of Accessible Astronomical Dance-Theater Play: "Artificial Eclipse". Erika	Universal Design Principles for Interviews in Science and Engineering. <b>Dr. Samuel M.</b>

		Schonhut-Stasik.
12:00-1:15	LUNCH BREAK	
<b>1:15-1:45</b> (30)	From the Tropical Rainforest in Puerto Rico to Mars, How Field Studies and Internships Prepare Students with Disabilities to be Space Explorers and Scientists and Engineers. <b>Joann Blumenfeld</b> and others.	The True Barriers to STEM. <b>Dr. Sharon McLennon Wier, Molly Senack</b> .
<b>1:45-2:00</b> (15)	Empowering Through Education: Voyage's Mission to Support High School Students with Disabilities. Kaya Ceyhan, Cindy An, Abigail Dumm.	Access to the Analog: How Analog Astronaut Experiences are Becoming more Accessible. <b>Dr. Sheri Wells-Jensen</b> and others.
<b>2:00-2:30</b> (30)	Teaching Physics with Disabled Learners: A Review of the Literature. <b>Dr. Erin Scanlon, Dr. Jacquelyn J. Chini</b> .	Breaking Barriers: Empowering Accessibility in STEM. <b>Zamir Dhale</b> .
<b>2:30-2:45</b> (15)	BREAK	
<b>2:45-3:15</b> (30)	Improving Access with 3D Printed Tactile Graphics.  Michael Cantino.	The First-Ever Parastronaut Selections: A Candidate's Experience. <b>Dr. Maria Elena Monzani</b> .
2:45-3:15 (30) 3:15-3:45 (30)	Printed Tactile Graphics.	Selections: A Candidate's Experience. <b>Dr. Maria Elena</b>
	Printed Tactile Graphics.  Michael Cantino.  Making Connections to the National Research Agenda for STEM Education for Students with Visual Impairments by Creating a Biochemistry Lab Access Video Series. Caroline	Selections: A Candidate's Experience. <b>Dr. Maria Elena Monzani</b> .  Update from the MicroGravity Zone: What We Know About Disability and Zero Gravity. <b>Dr. Sheri Wells-Jensen</b> .
<b>3:15-3:45</b> (30)	Printed Tactile Graphics.  Michael Cantino.  Making Connections to the National Research Agenda for STEM Education for Students with Visual Impairments by Creating a Biochemistry Lab Access Video Series. Caroline Karbowski, Emril Bennett.	Selections: A Candidate's Experience. Dr. Maria Elena Monzani.  Update from the MicroGravity Zone: What We Know About Disability and Zero Gravity. Dr. Sheri Wells-Jensen.  EAK Eaker: Lachi GRAMMYs Board Governor, and